## Assessment Checklist

ICTWEB429 - Create a markup language document to specification

ICTWEB506 – Develop complex cascading style sheets

**Student name: Alex Goulden**

The student’s copy of the Assessment Checklist will be used by you to capture evidence of their performance in any type of project. This checklist outlines all the required criteria you will be marking the student on. All criteria must be met. The following checklist contains benchmark responses for you to use when assessing to ensure reliability of judgement. You may ask questions during the demonstration or if appropriate directly after the assessment has been completed noting that both the question and student response needs to be captured on the checklist.

| TASK/STEP # | Instructions | S | U/S | Assessor Comments |
| --- | --- | --- | --- | --- |
| **Section A**  **Part 1.1** | Creates a schedule according to client’s timeframe with relevant tasks | X |  |  |
| **Part 1.2** | Determines the uses of the website | X |  |  |
| **Part 1.3** | Determines the audience of the website | X |  |  |
| **Part 1.4** | Identifies and evaluates the web page components | X |  |  |
| **Part 1.5** | Identifies the required sections of the web page | X |  |  |
| **Part 1.6** | Selects an appropriate mark-up language based on client requirements, website uses and audience, and industry best practice | X |  | * Should be more specific – HTML 5.2 |
| **Part 2** | Uses open-ended questioning and active listening, including paraphrasing and summarising | X |  |  |
| **Part 2** | Uses clear and detailed language | X |  |  |
| **Part 2.3** | Identifies work outcomes and organisational standards to be followed | X |  |  |
| **Part 2.4** | Understands own role and responsibilities | X |  |  |
| **Part 2.5** | Reviews and refines website structure | X |  |  |
| **Part 2.6** | Reviews and refines testing approach and test cases | X |  |  |
| **Section B**  **Part 1.1** | Creates appropriate directory structure | X |  |  |
| **Part 1.2** | Creates at least three webpages, structured using essential basic elements | X |  |  |
| **Part 1.3, 1.4** | Includes the required web page components and supplied content, navigation, footer, logo and current page indicator | X |  |  |
| **Part 1.3** | Web page layout follows measurements in wireframe | X |  |  |
| **Part 1.5** | Uses semantically-correct structural mark-up |  | X | Form not accessible |
| **Part 1.6** | Styles, formats and lays out pages using CSS according to requirements, including animation |  | X |  |
| **Part 2.1** | Tests website in two browsers using test approach and test cases | X |  |  |
| **Part 2.1** | Validates website to meet web standards |  | X | Lots of validation errors |
| **Part 2.2** | Corrects any errors |  |  |  |
| **Part 2.3** | Explains the testing, any outstanding issues and corrective actions | X |  |  |
| **Part 3** | Uses clear and detailed languageto convey explicit information | X |  |  |
| **Part 3.1** | Demonstrates website | X |  |  |
| **Part 3.2** | Provides test results and explains issues | X |  |  |
| **Part 3.3** | Corrects any issues from client |  |  |  |
| **Part 3.4** | Obtain client’s acceptance |  |  |  |
| **Part 4.1** | Corrects website errors | X |  |  |
| **Part 4.2** | Explains the errors and the problem-solving processes used, including evidence | X |  |  |

**Comments:**

This is supposed to be an html/css website. See the name of the 2 modules at top of page

Form is not accessible

Site is not mobile ready – for a phone device the content will be single column and menu should be vertical/columnar rather than horizontal

HTML doesn’t validate, CSS is OK.

**Assessment Feedback**

*NOTE: This section* ***must*** *have the assessor signature and student signature to complete the feedback.*

**Assessment outcome**

Satisfactory

Unsatisfactory

**Assessor Feedback**

Was the assessment event successfully completed?

If no, was the resubmission/re-assessment successfully completed?

Was reasonable adjustment in place for this assessment event?  
*If yes, ensure it is detailed on the assessment document.*

Comments:

**Assessor name, signature, and date:**

**Student acknowledgement of the assessment outcome**

Would you like to make any comments about this assessment?

**Student name, signature, and date**